

Ohio

Interagency Work
Group on Autism

Community Living
Discussion Forum
September 17, 2021

Today



Closed captions



Chat



Raise Hand



Recording

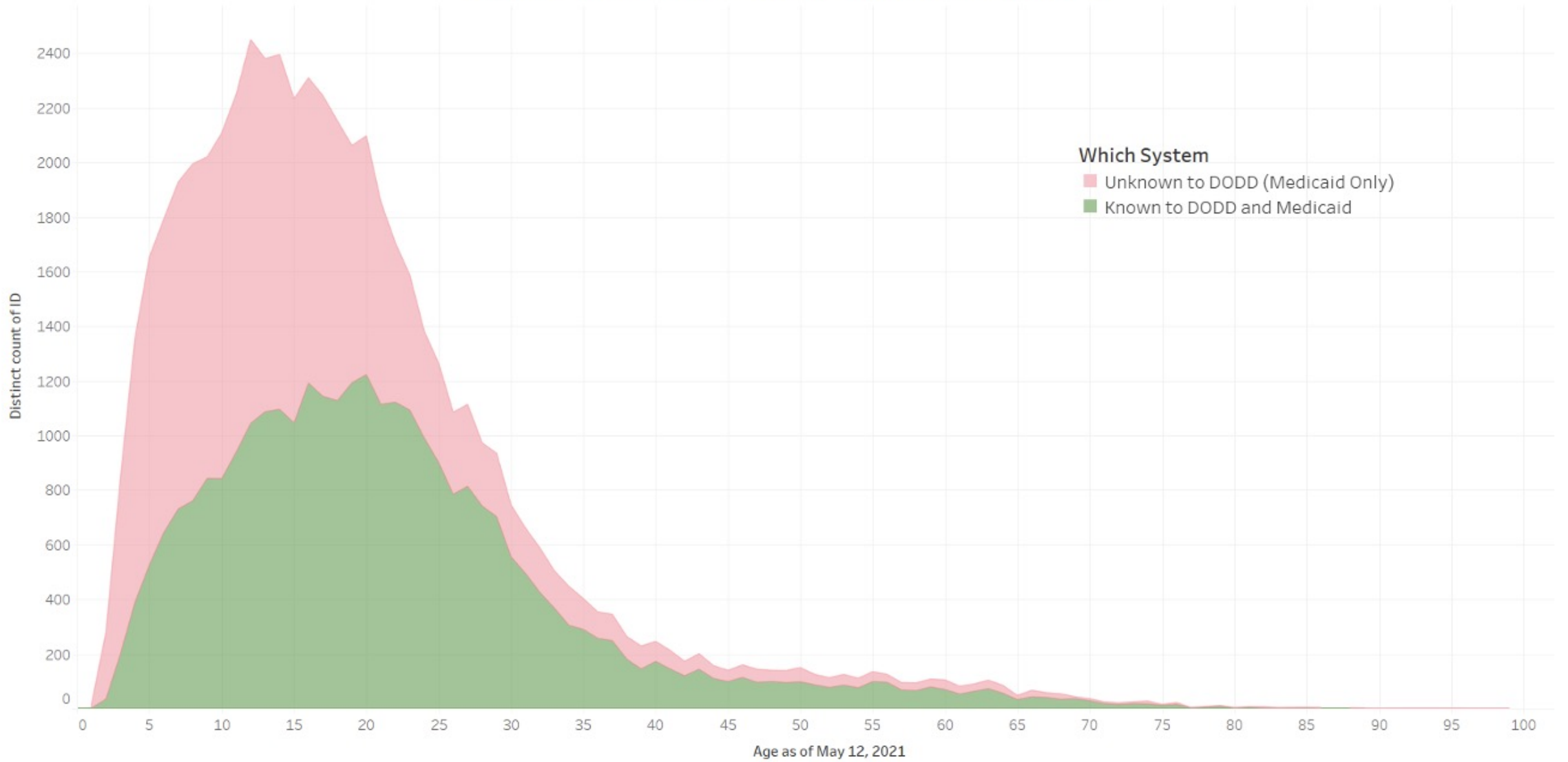
Agenda

- Welcome & Background
- Vision Conversation
- Integrated Supports Conversation

IWGA: Collaboration and Coordination

- Ohio Department of Developmental Disabilities (DODD) – Lead Agency
- OCALI – Convener/Facilitator
- Ohio Department of Education (ODE)
- Ohio Department of Health (ODH)
- Ohio Department of Job and Family Services (ODJFS)
- Ohio Department of Medicaid (ODM)
- Ohio Department of Mental Health and Addiction Services (OMHAS)
- Opportunities for Ohioans with Disabilities (OOD)

Age Distribution of Individuals with ASD by Whether Known to DODD



Charting the LifeCourse

- Grassroots
- Person-centered, family-centered
- Driven by core belief that “all people have the right to live, love, work, play and pursue their life aspirations” ...across the lifespan (life stages)
- For more information: lifecoursetools.com

Charting the LifeCourse: Life Domains

- Daily Life & Employment: education, employment, life skills
- Community Living: living options, access, transportation
- Health Living: healthcare, specialty care, nutrition & fitness
- Social & Spirituality: personal relationships, spiritual enrichment, leisure & recreation
- Safety & Security: personal safety, public safety, legal & financial
- Advocacy & Engagement: leadership, advocacy, civic engagement

Community Living

Where and how someone lives – housing and living options, community access, transportation, home adaptations and modifications.

- What kind of living options or situations do I have access to?
- How do I get where I need to go?
- What's my community like and how am I a part of it?

Breakout Rooms

1. We will split into breakout rooms for small group discussion
2. There will be a "host" and a "notetaker" (IWGA members)
3. In your breakout rooms, start by briefly introducing yourselves
4. You'll have about 20 minutes to discuss two questions (so, about 10 minutes on each question)
5. We'll come back together to hear a "report out" from the groups

Breakout Room #1 – Vision Conversation

1. When thinking about “community living”, what is your vision for adults with autism in Ohio? Where are people living? What are communities like? How do people get where they need to go? What do people have access to?
2. What would make this vision achievable in Ohio? What needs to be created or changed? What needs to start or stop? Who or what will it take?

Integrated Supports



Breakout Rooms

1. We'll return to our breakout rooms
2. There will be a "host" and a notetaker (IWGA members)
3. You'll have about 20 minutes to discuss two questions (so, about 10 minutes on each question)
4. We'll come back together to hear a "report out" from the groups

Breakout Room #2 – Integrated Supports

Think through each area of the integrated star/integrated supports:

- Personal strengths and assets
- Technology based
- Relationship based
- Community based
- Eligibility based

1. As it relates to “community living”, what is Ohio’s strength? Why? What are we doing well? What’s working? What can we build on?
2. As it relates to “community living”, where is Ohio struggling? Why? What’s not working? Where are we challenged?

Example (Made Up)

From my perspective, Ohio's strength when it comes to "community living" is "personal strengths and assets" – namely family. Families provide most of the housing, transportation, and community access.

From my perspective, when it comes to "community living", Ohio is struggling in the area of community-based supports. There is still a lot of misunderstanding of autism, and community spaces/places aren't always welcoming.