



Interagency Work
Group on Autism

Daily Life & Employment
Discussion Forum
July 16, 2021

Today



Closed captions



Chat



Raise Hand



Recording

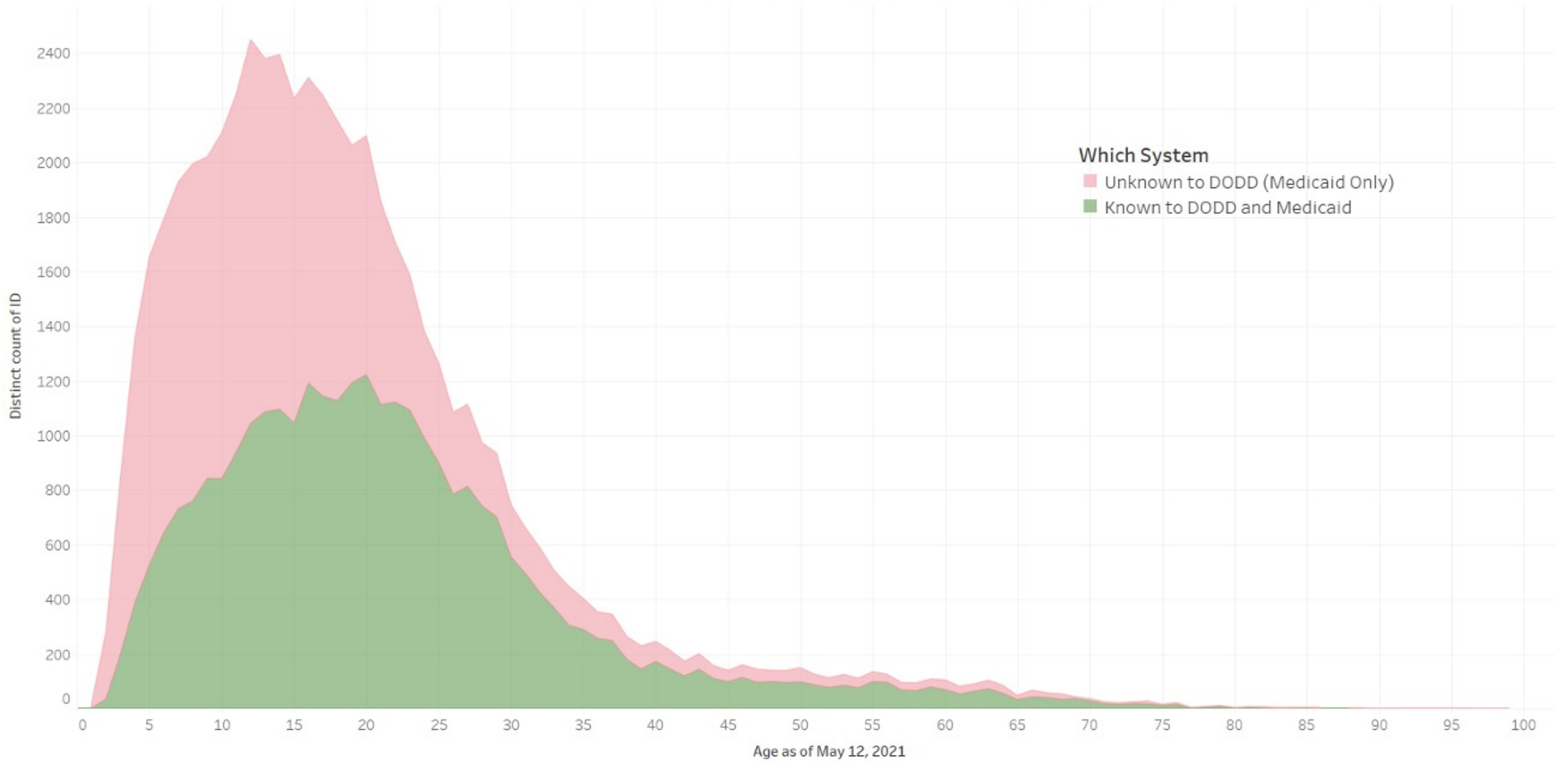
Agenda

- Welcome & Background
- Vision Conversation
- Integrated Supports Conversation

IWGA: Collaboration and Coordination

- Ohio Department of Developmental Disabilities (DODD) – Lead Agency
- OCALI – Convener/Facilitator
- Ohio Department of Education (ODE)
- Ohio Department of Health (ODH)
- Ohio Department of Job and Family Services (ODJFS)
- Ohio Department of Medicaid (ODM)
- Ohio Department of Mental Health and Addiction Services (OMHAS)
- Opportunities for Ohioans with Disabilities (OOD)

Age Distribution of Individuals with ASD by Whether Known to DODD



Charting the LifeCourse

- Grassroots
- Person-centered, family-centered
- Driven by core belief that “all people have the right to live, love, work, play and pursue their life aspirations” ...across the lifespan (life stages)
- For more information: lifecoursetools.com

Charting the LifeCourse: Life Domains

- Daily Life & Employment: education, employment, life skills
- Community Living: living options, access, transportation
- Health Living: healthcare, specialty care, nutrition & fitness
- Social & Spirituality: personal relationships, spiritual enrichment, leisure & recreation
- Safety & Security: personal safety, public safety, legal & financial
- Advocacy & Engagement: leadership, advocacy, civic engagement

Daily Life & Employment

What a person does as part of everyday life– school, employment, volunteering, communication, routines, life skills

- What do I want to do during the day in my adult life?
- What kind of job or career would I like?
- What are other adults my age doing?

Breakout Rooms

1. We will split into breakout rooms for small group discussion
2. IWGA members will take notes, keep the conversation going, and report out
3. In your breakout rooms, start by briefly introducing yourselves
4. You'll have about 20 minutes to discuss two questions (so, about 10 minutes on each question)
5. We'll come back together to hear a "report out" from the groups

Breakout Room #1 – Vision Conversation

1. When thinking about daily life and employment, what is your vision for adults with autism in Ohio? What education or employment opportunities exist? What does a job or career involve?
2. What would make this vision achievable in Ohio? What needs to be created or changed? What needs to start or stop? Who or what will it take?

Integrated Supports



Breakout Rooms

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Breakout Room #2 – Integrated Supports

Think through each area of the integrated star/integrated supports:

- Personal strengths and assets
- Technology based
- Relationship based
- Community based
- Eligibility based

1. As it relates to daily life & employment, what is Ohio doing well in this area? What's working? What can we build on?
2. As it relates to daily life & employment, what could Ohio do better in each area? What's not working? Where are we challenged?