



Interagency Work
Group on Autism

Autism & Advocacy in Ohio
January 22, 2021

Today



Closed captions



Q & A



Survey



Certificate



Recording

Learning Objectives

1. Raise awareness of the importance of self-advocacy in the lives of people with autism.
2. Gain understanding of the advocacy experiences of autistic people.
3. Identify current trends in Ohio's developmental disabilities system related to advocacy.

IWGA Members

- Ohio Department of Developmental Disabilities (DODD) – Lead Agency
- OCALI – Convener
- Ohio Department of Education (ODE)
- Ohio Department of Health (ODH)
- Ohio Department of Job and Family Services (ODJFS)
- Ohio Department of Medicaid (ODM)
- Ohio Department of Mental Health and Addiction Services (OMHAS)
- Opportunities for Ohioans with Disabilities (OOD)

Pursuing Quality Lives 2020

- Get a good start: early identification and diagnosis
- Obtain needed services: access to high quality services
- Develop skills to succeed: skill development across the lifespan
- Strengthen support along the way: family
- Help others understand: community awareness
- Live well: navigating community resources
- Sustain the future: planning and coordination



Targeted Priorities

The following have been identified as priorities:

1. People with autism increasing **self-advocacy, self-determination, and “soft” skills.**
2. Educators receiving support and training in **personalized learning** and **differentiated instruction** that is **culturally relevant.**
3. Ohioans building knowledge of and capacity for **using technology to increase independence and quality of life.**

Presenters



Lori Hogenkamp
Advocate, LEND Trainee



Jeremy Morris, Executive Director
Ohio Statewide Independent Living Council

What We Know:

- % of students with autism has more than doubled in past 10 years
- Students identified with autism spent significantly less time inside the general education classroom than all other students with disabilities
- Many teens with autism do not participate in IEP meetings. Those most likely to participate come from higher-income households.

* All data/references can be found in [Pursuing Quality Lives 2020](#)

What We Know:

- Young adults with autism have the lowest rates of independent living. Majority of those who live independently are white.
- Many young adults with autism cannot or are not allowed to get places outside the home—this is especially true for autistic teens who are black.
- Less than 25% of adults with ASD have ever participated in self-advocacy.

* All data/references can be found in [*Pursuing Quality Lives 2020*](#)